

ICA Political Communication Graduate Student Preconference

Boston University, May 26, 2011

Preliminary program

8:00 Registration

8:30 Greetings

8:45 work groups

	Group A	Group B	Group C
Facilitators	Geoffrey Baym, U. of North Carolina, Greensboro James Shanahan , Boston U.	Kevin Barnhurst, U. of Illinois Claes de Vreese, U. of Amsterdam	Patrcia Moy, U. Of Washington Yariv Tsfati, U. of Haifa
8:45	Introduction		
9:00-10:30 Workgroup session 1	<p>Citizens and online election campaigns: Does the Internet stimulate political engagement? <i>Sanne Kruikemeier</i>, U. of Amsterdam</p> <p>Environmental advocacy campaigns and controversies in the global network society: Exploring social movement network structure and framing processes, <i>Jill Hopke</i>, U. of Wisconsin- Madison</p> <p>Can ICTs facilitate the process of democratization? A case study of Cambodia, <i>Namrata Bansal</i>, Southern Illinois U.</p>	<p>Introducing online social networking into Members of the European Parliament's communication patterns: Organising or engaging? <i>Kheira Belkacem</i>, U. of Leeds</p> <p>Media Freedom in Young Democratic Societies: Cases of Nigeria and Ghana, <i>Ufuoma Akpojivi</i>, U. of Leeds</p> <p>Using technology, building democracy: How electoral engagement with technology impacts our understandings of citizenship in a digital era democracy, <i>Jessica Baldwin-Philippi</i> , Northwestern U.</p>	<p>Did you see it on the Web or just follow the peers? The influence of presumed influence of Internet use on young adults' intention of participating in political activities, <i>Chaeri Han</i>, <i>JungHwan Yang</i>, U. of Wisconsin, Madison</p> <p>Complexity of media, complexity of thought: Testing the direct and indirect effects of values, media use and presumed media influence on attitudes complexity, <i>Shira Dvir Gvirsman</i>, Hebrew U.</p> <p>On behalf of the public good? <i>Cornelia Mothes</i>, U. of Dresden</p>
10:30-10:45	Coffee break		

<p>10:45-12:15</p> <p>Workgroup session 2</p>	<p>News story structure as a framing device in political communication, <i>David M. DeJuliis</i>, Penn State U.</p> <p>Contextual analysis: representing Deaf identity in popular print news media, <i>Paula Bath</i>, U. of Ottawa</p> <p><i>Saturday Night Live</i> and its impact on voters in the 2008 presidential election, <i>Michaele Myers</i>, U. of Sheffield</p>	<p>Audacity, uncertainty, and political campaign communication: Examining the effects of hope appeals on cognitive processing, <i>Jill Cornelius Underhill</i>, Maryland U.</p> <p>Searching for a leg-up: Political movements, digital fit and success in competitive political communication arenas, <i>Hadas Eyal</i>, Hebrew U.</p> <p>The crisis of media accountability, transparency, and ethics in turbulent open societies: Case Iraq: An analysis of interventions in the post-Saddam media, <i>Mohammed Al-Azdee</i>, Indiana U.</p>	<p>Partisans and dropouts: Citizenship and political information selection among internet-savvy adults, <i>Ericka Menchen-Trevino</i>, Northwestern U.</p> <p>When soft news become applicable: Simultaneous exposure to multiple news sources and political perceptions of efficacy, cynicism and apathy. <i>Meital Balmas</i>, Hebrew U.</p> <p>Transcultural public actors in public sphere research, <i>Johanna Möller</i>, U. of Bremen</p>
<p>12:15-1:00</p>	<p>Lunch</p>		
<p>1:00-2:00</p> <p>Workgroup session 3</p>	<p>Actor, communicator, or savior? Natural disaster news and Nonverbal leader response, <i>Shuo Tang</i>, Indiana U.</p> <p>Perceptions of the fourth estate and political participation, <i>Curt Yowell</i>, U. of Texas, Austin</p>	<p>Manual and automated content analysis combined: Exploring the use of manually coded frame elements and computer-assisted semantic maps to study newsframes, <i>Esther Rosalie Vlieger</i>, U. of Amsterdam</p> <p>Is New Media Changing the Message? An analysis of the effect of online news consumption on public knowledge, <i>Jessica Wheeler</i>, U. of Nevada, Las Vegas</p>	<p>Western media and Iran's presidential election 2009: The visual framing of a Green revolution, <i>Sher Baz Khan</i>, Jacobs U. Bremen</p> <p>Online deliberation in Turkey: Bridging the divisions? <i>Ozen Bas</i>, Indiana U.</p>
<p>2:00-2:15</p>	<p>Conclusions</p>		

2:30-3:30

Writing and preparing towards journal submissions

3:30-4:30

Building your CV with an eye towards the job market

4:30

Concluding remarks: The coolest things we've learned today and how to make the best of your main conference experience